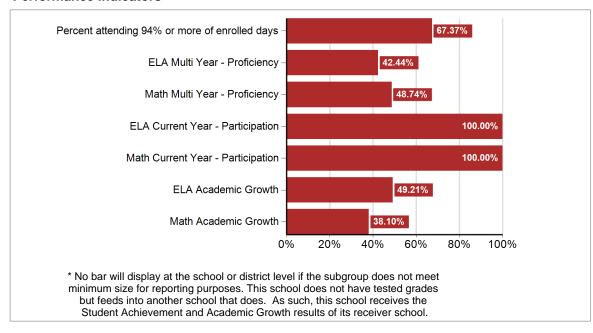
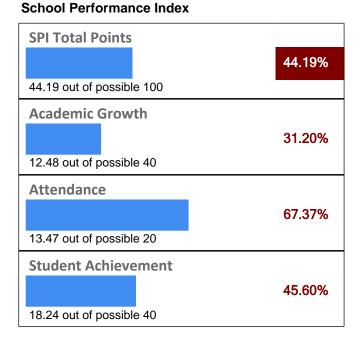
School Classification: Progressing

Performance Indicators





Title I Designation: Schoolwide

Report Generated: 9/26/2016 1 of 13



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 24

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

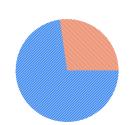
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 10
Average Years of Experience 15
Percent with Advanced Degrees 27.27%

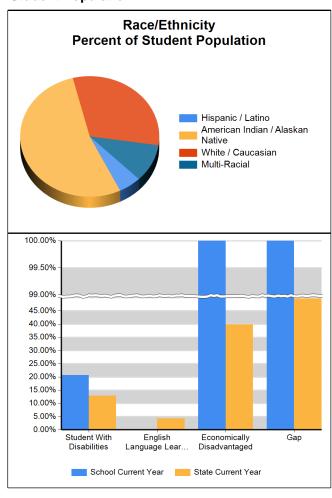
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

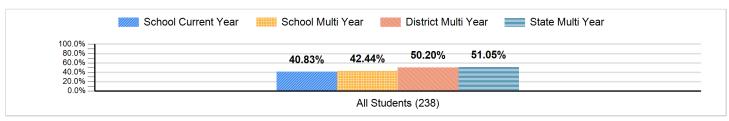




Student Population



Student Achievement: ELA Multi Year - Proficiency



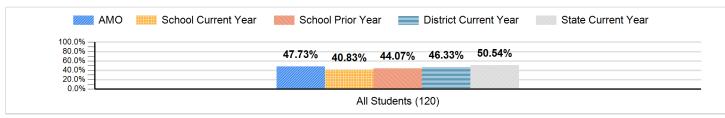
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	40.83	42.44	50.20	51.05
Hispanic / Latino*	*	*	*	15.00	36.32
American Indian / Alaskan Native	139	18.84	20.86	32.56	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	69	80.65	81.16	80.75	57.23
Multi-Racial	24	62.50	62.50	71.15	46.17
Student With Disabilities	41	11.54	12.20	10.10	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	238	40.83	42.44	50.20	34.60
Female	115	50.00	49.57	58.16	57.21
Male	123	33.33	35.77	41.46	45.18
Migrant*	*	*	*	*	13.36
Gap	238	40.83	42.44	50.20	34.20
Non-Gap*	*	*	*	*	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



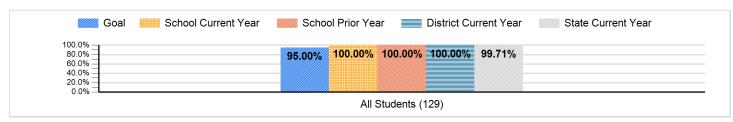
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	120	47.73	40.83	44.07	46.33	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	69	28.43	18.84	22.86	28.04	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	31	83.12	80.65	81.58	83.67	57.54
Multi-Racial	16	62.50	62.50	*	58.82	46.81
Student With Disabilities	26	18.52	11.54	13.33	9.09	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	120	47.73	40.83	44.07	46.33	35.13
Female	54	53.42	50.00	49.18	54.44	55.34
Male	66	41.95	33.33	38.60	37.93	46.01
Migrant*	*	*	*	*	*	20.00
Gap	120	47.73	40.83	44.07	46.33	35.59
Non-Gap*	*	*	*	*	*	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

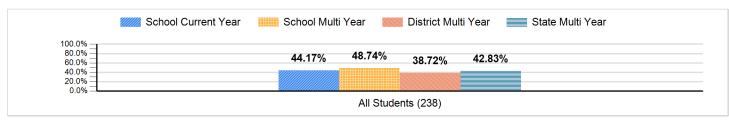
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	129	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	75	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	32	95.00	100.00	100.00	100.00	99.73
Multi-Racial	16	95.00	100.00	*	100.00	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	129	95.00	100.00	100.00	100.00	99.65
Female	57	95.00	100.00	100.00	100.00	99.76
Male	72	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	129	95.00	100.00	100.00	100.00	99.63
Non-Gap*	*	*	*	*	*	99.80

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Student Achievement: Math Multi Year - Proficiency



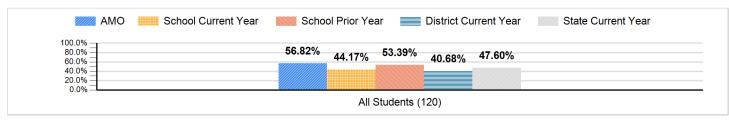
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	44.17	48.74	38.72	42.83
Hispanic / Latino*	*	*	*	15.00	27.23
American Indian / Alaskan Native	139	24.64	29.50	20.32	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	69	77.42	79.71	67.78	48.97
Multi-Racial	24	68.75	70.83	69.23	38.06
Student With Disabilities	41	15.38	14.63	6.06	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	238	44.17	48.74	38.72	27.13
Female	115	46.30	49.57	41.07	42.56
Male	123	42.42	47.97	36.13	43.08
Migrant*	*	*	*	*	8.18
Gap	238	44.17	48.74	38.72	27.26
Non-Gap*	*	*	*	*	58.04

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Student Achievement: Math Current Year - Proficiency



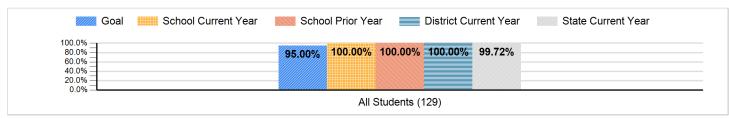
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	120	56.82	44.17	53.39	40.68	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	69	39.73	24.64	34.29	22.43	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	31	83.12	77.42	81.58	73.47	54.89
Multi-Racial	16	68.75	68.75	*	64.71	42.62
Student With Disabilities	26	23.61	15.38	13.33	12.12	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	120	56.82	44.17	53.39	40.68	32.38
Female	54	56.42	46.30	52.46	36.67	45.98
Male	66	57.22	42.42	54.39	44.83	49.13
Migrant*	*	*	*	*	*	14.74
Gap	120	56.82	44.17	53.39	40.68	33.22
Non-Gap*	*	*	*	*	*	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



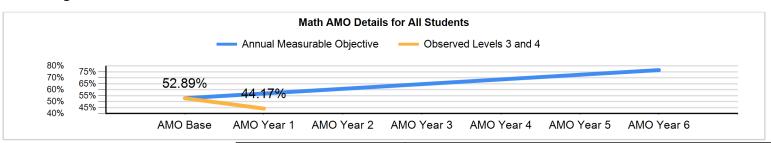
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	129	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	75	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	32	95.00	100.00	100.00	100.00	99.73
Multi-Racial	16	95.00	100.00	*	100.00	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	129	95.00	100.00	100.00	100.00	99.66
Female	57	95.00	100.00	100.00	100.00	99.75
Male	72	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	129	95.00	100.00	100.00	100.00	99.64
Non-Gap*	*	*	*	*	*	99.82

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AMO Target: Math



AMO Target: Math Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	34.25%	39.73 %	45.21 %	50.69 %	56.17 %	61.65 %	67.13 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	81.58%	83.12 %	84.66 %	86.20 %	87.74 %	89.28 %	90.79 %
Multi-Racial	2015-2016	68.75%	71.35 %	73.95 %	76.55 %	79.15 %	81.75 %	84.38 %
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %
Other Groups			•		-		-	
Female	2014-2015	52.46%	56.42 %	60.38 %	64.34 %	68.30 %	72.26 %	76.23 %
Male	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %

Male	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %
Non-Gap	Too Few	NΔ	NΔ	NΔ	NΔ	NΔ	NΔ	NΔ

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

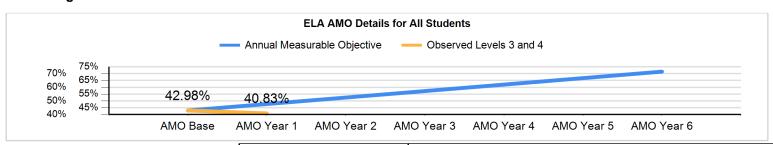
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 9 of 13

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	21.92%	28.43 %	34.94 %	41.45 %	47.96 %	54.47 %	60.96 %	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	81.58%	83.12 %	84.66 %	86.20 %	87.74 %	89.28 %	90.79 %	
Multi-Racial	2015-2016	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %	
Student With Disabilities	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %	
Other Groups									
Female	2014-2015	49.18%	53.42 %	57.66 %	61.90 %	66.14 %	70.38 %	74.59 %	
Male	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	

2014-2015

Too Few

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

42.98%

NA

Report Generated: 9/26/2016 10 of 13

47.73 %

NA

52.48 %

NA

57.23 %

NA

61.98 %

NA

66.73 %

NA

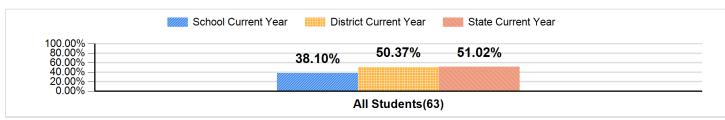
71.49 %

NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

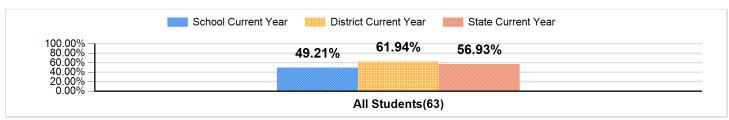
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	38.10	12.50	50.37	35.82	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	34	17.65	*	36.48	36.84	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	19	63.16	*	75.61	50.00	55.31	37.65
Multi-Racial*	*	*	*	73.68	*	47.40	36.34
Student With Disabilities	12	16.67	*	21.05	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	63	38.10	12.50	50.37	35.82	40.10	29.31
Female	30	46.67	*	53.47	41.67	51.02	34.41
Male	33	30.30	*	46.77	29.03	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	63	38.10	12.50	50.37	35.82	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Co	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	49.21	25.00	61.94	38.81	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	34	23.53	*	47.80	38.18	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	19	84.21	*	87.80	60.00	60.88	39.83
Multi-Racial*	*	*	*	89.47	*	54.50	41.06
Student With Disabilities	12	25.00	*	28.95	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	63	49.21	25.00	61.94	38.81	46.42	32.64
Female	30	63.33	*	67.36	34.48	61.92	39.36
Male	33	36.36	*	55.65	42.11	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	63	49.21	25.00	61.94	38.81	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

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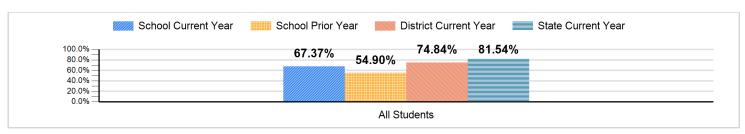
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

13 of 13

Wagner Community 11-4 | Wagner Primary - 04

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	95	67.37	54.90	74.84	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	47	42.55	43.66	66.11	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	30	96.67	83.33	95.65	87.89
Multi-Racial	12	83.33	70.00	82.61	74.77
Student With Disabilities	23	65.22	64.00	72.83	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	95	67.37	54.90	74.84	71.07
Female	45	64.44	50.00	76.27	81.39
Male	50	70.00	59.26	73.47	81.67
Migrant	*	*	*	*	81.45
Gap	95	67.37	54.90	74.84	73.81
Non-Gap	*	*	*	*	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.